

OPELIKA CITY SCHOOLS

DISTRICT IMPROVEMENT GOAL: Provide a comprehensive, challenging curriculum designed to increase student achievement and promote academic excellence. - Reading.

RESEARCH-BASED STRATEGIES/ACTIONS TO IMPROVE STUDENT ACADEMIC PERFORMANCE	STAFF INVOLVED IN IMPLEMENTING STRATEGY	PERSON(S) RESPONSIBLE FOR OVERSEEING	RESOURCES NEEDED	BENCHMARKS (Measuring progress during the year)
<ol style="list-style-type: none"> 1. Participate in Alabama Reading Academy 2. Focus instruction on phonics, phonemic awareness, vocabulary, fluency and comprehension. 3. Use retired teachers to remediate students 4. Provide before and after school tutoring 5. Diagnose, teach, assess 6. Use computer software 7. Use Team Math strategies 8. Small group instruction 9. Curriculum mapping 10. Offer remedial classes at the high school 	<p>Classroom teachers including Special Education teachers</p> <p>Instructional Aides</p> <p>Reading Coaches</p>	<p>Principal</p> <p>LEA Representatives</p>	<p>Scott-Foresman Reading Unit tests</p> <p>Weekly teacher-made vocabulary tests</p> <p>DIBELS</p> <p>Related computer software (STAR reading, Accelerated Reading, PLATO, etc.)</p>	<p>DIBELS tests</p> <p>State Testing results</p> <p>Chapter Tests</p> <p>Oral reading</p> <p>Software reports</p> <p>Results of AHSGE</p> <p>Develop class profile</p>

OPELIKA CITY SCHOOLS

DISTRICT IMPROVEMENT GOAL: Provide a comprehensive, challenging curriculum designed to increase student achievement and promote academic excellence-Math.

RESEARCH-BASED STRATEGIES/ACTIONS TO IMPROVE STUDENT ACADEMIC PERFORMANCE	STAFF INVOLVED IN IMPLEMENTING STRATEGY	PERSON(S) RESPONSIBLE FOR OVERSEEING	RESOURCES NEEDED	BENCHMARKS (Measuring progress during the year)
<ol style="list-style-type: none"> 1. Provide before and after school tutoring 2. Diagnose, teach, assess 3. Use computer software 4. Use Team Math strategies 5. Curriculum mapping 6. Use manipulatives 7. Use flexible math groups 8. Provide opportunities for remediation during the regular school day 9. Use different techniques and strategies to teach a skill 10. Participate in Team Math workshops 11. Small group instruction and individual assistance 	<p>Classroom teachers including Special Education teachers</p> <p>Instructional Aides</p>	<p>Principal</p> <p>LEA Representatives</p>	<p>Math manipulatives</p> <p>Team Math Workshops</p> <p>Related computer software (STAR math, Accelerated math, PLATO, Geometer's Sketchpad)</p>	<p>State Testing results</p> <p>Chapter Tests</p> <p>Software reports</p> <p>Results of AHSGE</p> <p>Observations of team teaching with regular education and special education teachers</p>

OPELIKA CITY SCHOOLS

DISTRICT IMPROVEMENT GOAL: Provide a comprehensive, challenging curriculum designed to increase student achievement and promote academic excellence-All curriculums.

RESEARCH-BASED STRATEGIES/ACTIONS TO IMPROVE STUDENT ACADEMIC PERFORMANCE	STAFF INVOLVED IN IMPLEMENTING STRATEGY	PERSON(S) RESPONSIBLE FOR OVERSEEING	RESOURCES NEEDED	BENCHMARKS (Measuring progress during the year)
<ol style="list-style-type: none"> 1. Curriculum mapping 2. Vertical collaboration across the system. 3. Classroom audits 4. Diagnose, teach, assess 5. Use computer software 6. Provide before and after school tutoring 	<p>Classroom teachers including Special Education teacher</p>	<p>Principal LEA Representatives</p>	<p>Curriculum guides for all subject areas</p> <p>DIBELS</p> <p>Academic software to be used in conjunction with classroom instruction</p>	<p>Class profiles for students</p> <p>Chapter test results</p> <p>Reports from academic software used</p> <p>DIBELS test results</p> <p>Observations of collaboration between and among teachers of different grade levels</p>

OPELIKA CITY SCHOOLS

DISTRICT IMPROVEMENT GOAL: Improve students’ behavior, mental health and well-being in a safe supportive and diverse environment which promotes learning.

RESEARCH-BASED STRATEGIES/ACTIONS TO IMPROVE STUDENT ACADEMIC PERFORMANCE	STAFF INVOLVED IN IMPLEMENTING STRATEGY	PERSON(S) RESPONSIBLE FOR OVERSEEING	RESOURCES NEEDED	BENCHMARKS (Measuring progress during the year)
<ol style="list-style-type: none"> 1. Implement a character education program 2. Recognize positive behavior 3. Implement an intervention program 4. Implement school-wide rules and consequences 5. Communicate expectations and consequences for misbehavior 6. Continue to employ full-time social worker, attendance officer, parenting coordinator and school nurses 7. Provide teacher workshops on mental health issues and bullying 	<p>Classroom teachers</p> <p>Administrators</p> <p>Counselors</p>	<p>Principal</p> <p>LEA Representatives</p>	<p>Audiovisual resources and software</p> <p>Second Step program</p> <p>Project Alert program</p> <p>DARE program</p> <p>Get Real About Violence program</p>	<p>Review discipline reports monthly</p> <p>Compare quarterly the number of discipline referrals with previous years</p> <p>Review SIRS report</p> <p>Review monthly attendance reports</p>

A. Plan for Evaluating the Target Area Goal for Student Learning

- Data from the following state mandated assessments will be analyzed for progress monitoring
 - DIBELS
 - Alabama Reading and Math Test -ARMT
 - Stanford Achievement Test
 - Alabama High School Graduation Exam – AHSGE
- Annual Yearly Progress (AYP) Reports will show progress toward meeting the required performance standards
- Class profiles will be developed to monitor students' progress
- Assessments from the instructional software programs will be used throughout the year to monitor student progress

B. Plan for Documenting Improvement in Instruction and Organizational Effectiveness

- Assessment of students' progress on one or more of the assessment tools listed
- State testing results
- System's State Report Card

C. Plan for Evaluating the Extent of Implementation and Effectiveness of the School Improvement Plan

- Classroom observation
- Observation of collaborative teaching between regular education and special education teachers
- Feedback from faculty, staff and parents